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| **FUNCTION** | | **NOVICE INTERMEDIATE ADVANCED** | | | | |
| **Describing people, places, things, how and how well** | | Give a description using one or two short adjectives or adverbs | Give a basic description & make simple comparisons  using frequently used adjectives and adverbs | Give more detailed descriptions including comparatives, contrasts, and superlatives | Give detailed descriptions using a variety of precise adjectives and adverbs | Give detailed descriptions using a wide variety of precise adjectives and adverbs |
| **RELATED LANGUAGE FUNCTIONS** | | | | | | |
| Analyze  Categorize  Classify  Clarify  Compare  Contrast  Count  Define  Describe  Describe physical characteristics  Describe the weather | | | Differentiate  Edit  Evaluate  Explain  Give biographical information  Give examples  Identify  Illustrate  Infer  Interpret | | Label List  Locate  Name  Paraphrase  Present  Rephrase  Restate  Rewrite  Summarize | |
| **FUNCTION** | | **NOVICE INTERMEDIATE ADVANCED** | | | | |
| **Asking & responding to questions** | | Respond to a simple question | Ask and respond to simple, memorized questions | Ask and respond with some details to a variety of informational questions and follow-up questions | Ask and respond with details to a wide variety of questions including follow-up questions that request details | Ask and respond with elaboration to a wide variety of questions, including follow-up questions that request detailed explanations |
| **RELATED LANGUAGE FUNCTIONS** | | | | | | |
| Ask for/give biographical  Information  Ask for/give clarification  Ask for/give directions  Ask for/give/refuse permission  Ask for/give time, day, date | | | Ask/respond to informational  questions: who, what, when,  where, how, why, how much,  how many  Ask & respond to what the  weather is like | | Extend/accept/refuse invitations  Request/respond | |
| **FUNCTION** | **NOVICE INTERMEDIATE ADVANCED** | | | | | |
| **Expressing feelings and emotions** | | Say that I am happy or sad | Express basic emotions and feelings | Express a variety of emotions and feelings | Express a wide variety of emotions and feelings, beginning to distinguish shades of meaning (ex: happy – thrilled – ecstatic) | Express a wide variety of emotions and feelings, choosing precise expressions appropriately to reflect shades of meaning |
| **RELATED LANGUAGE FUNCTIONS** | | | | | | |
| Apologize/forgive  Attract attention  Blame  Complain  Compliment  Congratulate | | | Express certainty/uncertainty  Express doubt/indecision  Express emotions/feelings  Express interest/lack of interest/  indifference/boredom  Express regret | | Express surprise  Express sympathy  Mediate/conciliate  Praise/criticize  Thank  Warn | |

CLEMENTI/TERRILL NOVEMBER 2015

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| **FUNCTION** | | **NOVICE INTERMEDIATE ADVANCED** | | | | |
| **Expressing advice, opinions, preferences** | | Say I like or don’t like something | Express preferences/  opinions in simple sentences | Express opinions/advice with reasons | Express opinions/advice with evidence-based justifications | Express opinions/advice with detailed rationales or arguments based on evidence |
| **RELATED LANGUAGE FUNCTIONS** | | | | | | |
| Accept/refuse invitations  Agree/disagree  Analyze/interpret  Approve/disapprove  Argue  Confirm/admit/deny  Contradict  Criticize  Critique | | | Encourage  Evaluate  Explain  Express likes/dislikes/preferences  Express obligation  Express opinions  Express possibility/impossibility  Express probability/improbability  Give advice | | Give possible solutions  Give reasons and explain causality  Judge  Justify  Negotiate  Offer alternatives/solutions  Persuade/dissuade  Recommend  Suggest | |
| **FUNCTION** | **NOVICE INTERMEDIATE ADVANCED** | | | | | |
| **Telling & retelling stories; sequencing** | | Recount what I am doing in short, memorized sentences | Tell someone about my day, activities, an event in a simple sequence of sentences | Tell a story or recount an event in a logical sequence of sentences | Tell a detailed story about something that happened, logically sequencing the events | Recount a story or event using paragraph-length narration |
| **RELATED LANGUAGE FUNCTIONS** | | | | | | |
| Compile  Compose  Construct  Create  Depict  Describe  Document  Explain | | | Express cause & effect  Express daily routines  Give commands  Give directions  Give supporting details  Illustrate  Instruct  Narrate | | Outline  Organize  Present information  Recount experiences/events  Report  Retell  Sequence  Summarize  Tell | |
| **FUNCTION** | | **NOVICE INTERMEDIATE ADVANCED** | | | | |
| **Expressing hopes, dreams, future plans** | | Express my plans simply for later in the day, the next day, weekend | Express hopes, plans for the future simply (ex: I hope to…; I will…) | Express hopes, dreams, plans for the future with some details  (ex: I would like to…; in order to become X, I will need to …) | Express hopes, dreams, plans, possibilities with explanations (ex: If I could live anywhere in the world, I would live in X because….) | Express hopes, dreams, plans, possibilities with detailed explanations |
| **RELATED LANGUAGE FUNCTIONS** | | | | | | |
| Express hopes  Express intentions  Express needs/wants  Express wishes  Formulate | | | Hypothesize  Make appointments,  arrangements, reservations  Make recommendations  Plan | | Predict  Promise  Speculate on the future  Talk about the future | |

CLEMENTI/TERRILL NOVEMBER 2015